For Immediate Release

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The University of Wyoming, American Heritage Center in partnership with the Wyoming Historical Society held the 2023 Wyoming State History Day Competition on Monday, May 1, 2023, in Laramie, WY. Over 100 students from across the state of Wyoming came to participate in the in-person return of Wyoming History Day. Students in Wyoming History Day participated in year-long research projects based on the National History Day theme -- *Frontiers in History: People, Places, Ideas*.

First and second place winners from Wyoming History Day move on to national competition held at the University of Maryland the week of June 11th.

All special awards are sponsored by our partners including the Wyoming Historical Society, the Stepans Family, Wyoming Humanities, Wyoming State Bar, Wyoming State Library, Wyoming Archaeology Society, Wyoming Association of Professional Archaeologist, the Jim Gatchell Memorial Museum, UW American Studies Department, Jacques Laramie Chapter of the Daughters of the American Revolution, and National Society of Colonial Dames in Wyoming.

### 2023 Placement Winners

**Junior Division**

**Group Documentary**

First Place: Lachlan Gebhart and Nora Strike of Lander Middle School. Project: Explorers, Artists & Lawmakers: Forging Frontiers in Yellowstone

Second Place: Natalie Kim and Ava Kendrick of Cody Middle School. Project: Richard Henry Pratt: His Controversial Idea

**Group Exhibits**

First Place: Lilly Jackson and Caden Simianer of Upton Middle School. Project: The Escape To Heaven

Second Place: Hannah Kaiser and Bradie Gilmore of Pinedale Middle School. Project: Lewis Hine And The Camera

**Group Performance**

First Place: Alina Peterson, Maisey Davidson, Emery Cox, and Aiyana Roche of Clear Creek Middle School. Project: Far From Home
Second Place: Maggie Hicks, Carly Robertson, Halle Mickelsen, and Halle Huston of Wheatland Middle School. Project: “An Unsung Hero of Medicine” HeLa Cells Frontiering Scientific and Medical Research

Group Website

First Place: Chaizley Williams and Andrea Fox of Greybull Middle School. Project: “Honor Those Who Endured Hardships” Remembering the Past - Marking the Frontiers

Second Place: Sy Schlattmann and Juan Garcia-Padilla of Greybull Middle School. Project: Temple Grandin

Individual Documentaries

First Place: Alex Wise of Lander Middle School. Project: Boldly Going Where No Man Has Gone Before: Frontiers Forged by George Takei

Second Place: Iris Woltman of Lander Middle School. Project: Trailblazer of the Medical Frontier: Susan La Flesche Picotte

Individual Exhibit

First Place: Alyssa Good of Shoshoni Elementary School. Project: WASP: A Frontier of Female Empowerment

Second Place: Cadence Hamilton of Lander Middle School. Project: Temple Grandin: Forging New Frontiers in the Cattle Industry

Individual Performance

First Place: Emma Crowley of Wheatland Middle School. Project: Spies Like Us

Second Place: Kennedy Brown of Lander Middle School. Project: Baseball: A Woman's Frontier

Individual Websites

First Place: Alexis Savage of Upton Middle School. Project: Lewis and Clark Expedition

Second Place: Selena Garcia of Greybull Middle School. Project: La Raza Unida

Historical Paper

First Place: Dorothy Jensen of Lander Middle School. Project: Roe Vs. Wade: A Frontier in Restricting the Rights of the Unborn

2023 Placement Winners

Senior Division

Group Documentary

First Place: Camille Kainer and Lauren Jones of Pinedale High School. Project: Malcolm X: A New Frontier for Freedom
Group Exhibit
First Place: Madelyn Krasula and Zoe Bosch of Jackson Hole High School. Project: Kathrine Johnson: Exploring the Frontier of Mathematics at NASA
Second Place: Maren Tattersall and Lily Remlinger of Jackson Hole High School. Project: Kent State Massacre

Group Website
First Place: Isaac Moser and Isaac Goralski of Jackson Hole High School. Project: Kennedy Exploring Peaceful Diplomacy During The Cuban Missile Crisis

Individual Documentary
Second Place: Jack Pharaoh of Greybull High School. Project: Where Words Fail, Music Speaks

Individual Exhibit
First Place: Wyatt Griffin of Pinedale High School. Project: Ford's Formidable Frontier
Second Place: Delilah Irby of Jackson Hole High School. Project: The Equal Rights Amendment: The Failure of the Frontier of Feminism

Historical Paper
Frist Place: Kelsey Cooper Pinedale High School. Project: The Stanford Prison Experiment: Changing the Future of Psychology

Special Awards Winners

Caroline Lockhart Historic Newspaper Award for outstanding use of historic newspapers
Andrea Fox and Chaizley Williams of Wheatland Middle School. Project: “Honor Those Who Endured Hardships” Remembering the Past - Marking the Frontiers

Clara Jensen Award for most outstanding entry on Wyoming History
Ryker Crimm of Shoshoni Middle School. Project: Lost Cabin

Dr. Joseph Stepans Award (Junior) for an outstanding entry that authentically tells the story of a marginalized person(s) or community in Wyoming.
Ava Kendrick and Natalie Kim of Cody Middle School. Project: Richard Henry Pratt: His Controversial Idea

Family History Award for the best use of family history or genealogy.
Katie Miller of Wheatland Middle School. Project: Hang In There Tom

Folklore, Myths, and Legends in History Award (Junior) for outstanding use of folklore, mythology, and legends in history.
Lilla Beaulier of Laramie Home School. Project: Snow White and the Seven Dwarfs Versus Frozen: Technological Versus Ideological Frontiers in Disney Princess Movies

Folklore, Myths, and Legends in History Award (Senior) for outstanding use of folklore, mythology, and legends in history.
Wyatt Griffin of Pinedale High School. Project: Ford’s Formidable Frontier

Jim Gatchell History of Science Award (Junior) for an outstanding project in the history of general, medicinal, technological, or veterinary science.
Carly Robertson, Halle Huston, Halle Mickelsen, and Maggie Hicks of Wheatland Middle School. Project: “An Unsung Hero of Medicine” HeLa Cells Frontiering Scientific and Medical Research

Jim Gatchell History of Science Award (Senior) for an outstanding project in the history of general, medicinal, technological, or veterinary science.

Mark A. Greene Excellence Award for an outstanding demonstration in the use of primary sources.
Delilah Irby of Jackson Hole High School. Project: The Equal Rights Amendment: The Failure of the Frontier of Feminism

Sissy Goodwin Award for the most outstanding project celebrating stories of identity and persistence.
Abby Rogers of Jackson Hole High School. Project: Woman Suffrage Procession

William H. Barton Award for the most outstanding use of oral histories.
Kristian Ruch of Pinedale Middle School. Project: The Ed Sullivan Show, A musical frontier

Outstanding Women Award for the project best demonstrating outstanding women in history.
Emma Crowley of Wheatland Middle School. Project: Spies Like Us

Jurisprudence Award (Junior) for an outstanding entry dealing with legal issues.
Bradie Gilmore and Hannah Kaiser of Pinedale Middle School. Project: Lewis Hine And The Camera

Jurisprudence Award (Senior) for an outstanding entry dealing with legal issues.
Tavia Ossa of Kelly Walsh High School. Project: Title IX: A 37 Word Frontier for Women’s Equality

Teacher Award
Dr. Robert Campbell Teacher Award to a teacher who promotes marginalized stories and communities through education. Rose Robertson of Pinedale Middle School.
Scholarships

When a group project wins the scholarship, the award amount is split between the winners.

**Wyoming State Historical Society Scholarship**
$1500 scholarship to a junior or senior in high school planning to attend a Wyoming college or UW.
Camille Kainer and Lauren Jones, Pinedale High School

**Gerald & Jessie Chambers Scholarship**
$1500 scholarship to a junior or senior in high school planning to attend a Wyoming college or UW.
Kelsey Cooper, Pinedale High School

**George and Linda LaBarre Scholarship**
$3000 scholarship to a junior or senior in high school planning to attend a Wyoming college or UW.
Tavia Ossa, Kelly Walsh High School